

## Unit 10.2. MCQs Set 1

### Results



**#1. Q1. In descriptive statistics, which of the following is a measure of central tendency that splits the dataset into two equal parts?**

- ☐ (A) Mean
- ☐ (B) Mode
- ☐ (C) Median
- ☐ (D) Variance

The median is the middle value when the data is arranged in order.

**#2. Q2. The arithmetic mean is generally suitable for numerical data, but can be misleading if the data:**

- ☐ (A) Is normally distributed
- ☐ (B) Has no outliers
- ☐ (C) Is highly skewed or has extreme outliers
- ☐ (D) Consists only of positive integers

**#3. Q3. Which of these is calculated by summing all values and dividing by the number of observations?**

- ☐ (A) Median
- ☐ (B) Mode
- ☐ (C) Mean
- ☐ (D) Standard error



The arithmetic mean is computed by dividing the total sum by the number of data points.

**#4. Q4. (Fill in the blank) The \_\_\_\_\_ is defined as the most frequently occurring value in a dataset.**

- ☐ (A) Mean
- ☐ (B) Median
- ☐ (C) Mode
- ☐ (D) Range

The mode is the value that appears most frequently in the dataset.

**#5. Q5. Descriptive statistics typically do not include:**

- ☐ (A) Calculating measures like mean, median, and mode
- ☐ (B) Drawing inferences about a population from a sample
- ☐ (C) Displaying data in histograms or boxplots
- ☐ (D) Summarizing variability with standard deviation or range

Descriptive statistics summarize the data at hand; inferential statistics are used to draw conclusions about a broader population.

**#6. Q6. Which statement about Analysis of Variance (ANOVA) is correct?**

- ☐ (A) It's used only for two-sample comparisons
- ☐ (B) It tests if more than two group means differ significantly
- ☐ (C) It discards within-group variance entirely
- ☐ (D) It is a commonly used tool in biostatistics

ANOVA is used to test for significant differences among the means of three or more groups.

**#7. Q7. A t-test for independent samples is typically used when:**

- ☐ (A) The same group is measured before and after an intervention
- ☐ (B) You have two unrelated groups to compare on a continuous outcome
- ☐ (C) You have more than two groups to compare
- ☐ (D) The data is strictly categorical

An independent t-test compares the means of two distinct groups on a continuous variable.

**#8. Q8. (Fill in the blank) In hypothesis testing, "power" is the probability of correctly**



rejecting the null hypothesis when it is \_\_\_\_\_.

- ☐ (A) True
- ☐ (B) Valid
- ☐ (C) False
- ☐ (D) Undefined

Power is defined as  $1 - \beta$ , the probability of detecting an effect when the null hypothesis is false.

**#9. Q9. Sample size calculation often requires:**

- ☐ (A) Desired power, significance level (alpha), and an estimate of the effect size
- ☐ (B) A fixed sample size regardless of effect size
- ☐ (C) Ignoring effect size in favor of random sampling
- ☐ (D) Only the significance level

Accurate sample size calculation depends on power, alpha, and effect size to detect a true effect.

**#10. Q10. The p-value in a statistical test typically indicates:**

- ☐ (A) The probability that the null hypothesis is true
- ☐ (B) The probability of observing a result as extreme or more extreme, assuming the null hypothesis is true
- ☐ (C) The guaranteed correctness of the alternative hypothesis
- ☐ (D) The margin of error in the measurement

The p-value indicates the probability of obtaining results at least as extreme as the observed ones if the null hypothesis is true.

**#11. Q11. Which of the following is not an assumption of a one-way ANOVA?**

- ☐ (A) Each group sample is independent
- ☐ (B) The data in each group is roughly normally distributed
- ☐ (C) Homogeneity of variances across groups
- ☐ (D) Each group must contain exactly 100 observations

ANOVA does not require equal sample sizes; each group does not have to have exactly 100 observations.

**#12. Q12. (Fill in the blank) A "Type I error" is also known as a \_\_\_\_\_ in hypothesis testing.**

- ☐ (A) False positive
- ☐ (B) False negative
- ☐ (C) True positive
- ☐



(D) True negative

A Type I error occurs when a true null hypothesis is incorrectly rejected—a false positive.

**#13. Q13. The correlation coefficient (Pearson's r) measures:**

- ☐ (A) Causal relationships
- ☐ (B) The strength and direction of the linear association between two continuous variables
- ☐ (C) Differences among group means
- ☐ (D) The proportion of variance explained by a regression model

Pearson's r quantifies the linear association between two continuous variables, including direction and strength.

**#14. Q14. If the correlation coefficient  $r = 0$ , it implies:**

- ☐ (A) No linear relationship between the variables
- ☐ (B) A perfect negative correlation
- ☐ (C) A perfect positive correlation
- ☐ (D) An undefined relationship

An r value of 0 indicates no linear association between the variables.

**#15. Q15. In linear regression, the slope coefficient indicates:**

- ☐ (A) The predicted change in the outcome for a one-unit change in the predictor
- ☐ (B) The proportion of variance in the outcome explained by the predictor
- ☐ (C) The value of the intercept
- ☐ (D) The error in predicting the outcome

The slope coefficient quantifies the expected change in the dependent variable for a one unit change in the independent variable.

**#16. Q16. Multiple regression allows for:**

- ☐ (A) Only one predictor variable
- ☐ (B) Testing several predictor variables simultaneously to see how they collectively relate to the outcome
- ☐ (C) Ignoring the effects of confounding variables
- ☐ (D) Using only categorical predictors

Multiple regression models use more than one predictor to explain the variability in the outcome variable.

**#17. Q17. Survival analysis is used to:**

☐



- (A) Analyze time-to-event data, such as time until recovery or relapse in clinical studies  
☐  
(B) Describe the frequency distribution of categorical data  
☐  
(C) Calculate the mean of continuous data  
☐  
(D) Compare group medians only

Survival analysis techniques, like Kaplan-Meier and Cox regression, are used to analyze the time until an event occurs, including censoring.

**#18. Q18. (Fill in the blank) The \_\_\_\_\_ method estimates and plots survival probabilities over time for different groups.**

- ☐  
(A) Log-rank  
☐  
(B) Cox proportional hazards  
☐  
(C) Kaplan-Meier  
☐  
(D) Weibull

The Kaplan-Meier method is used to estimate survival probabilities and generate survival curves.

**#19. Q19. Genome mapping statistics might involve:**

- ☐  
(A) Calculating linkage disequilibrium, LOD scores, or association p-values for genetic variants  
☐  
(B) Only describing phenotypic data  
☐  
(C) Ignoring genetic markers entirely  
☐  
(D) Aggregating all data into a single average value

Genome mapping employs statistical measures (e.g., LOD scores) to associate genetic variants with traits.

**#20. Q20. Bioinformatics often deals with 'big data' from sequencing. The process typically includes:**

- ☐  
(A) Data encryption only  
☐  
(B) Data cleaning, alignment, variant calling, and statistical association tests  
☐  
(C) Manual entry of sequence data  
☐  
(D) Discarding data that are not perfectly clean

Bioinformatics workflows involve multiple steps from data cleaning to statistical analysis.

**#21. Q21. Which of these is a nominal type of data?**

- ☐  
(A) Heights in centimeters  
☐  
(B) Temperature in Celsius  
☐  
(C) Blood group categories like A, B, AB, O  
☐



(D) (None)

Nominal data classify observations into distinct categories with no inherent order.

**#22. Q22. Ordinal data differs from nominal data in that:**

- ☐ (A) They are measured on an interval scale
- ☐ (B) Ordinal categories have a ranked order, though differences between ranks are not necessarily equal
- ☐ (C) They are always numerical
- ☐ (D) They require no categorization

Ordinal data have an inherent order, unlike nominal data.

**#23. Q23. In big data contexts, 'metadata' is:**

- ☐ (A) Data about the analysis methods
- ☐ (B) Data describing other data, such as file name, creation date, and experimental conditions
- ☐ (C) Irrelevant information
- ☐ (D) The raw experimental measurements only

Metadata provides essential contextual details that help organize and interpret the primary data.

**#24. Q24. 'Multi-dimensional data' might refer to:**

- ☐ (A) Data collected over time only
- ☐ (B) Datasets with multiple features or variables per observation
- ☐ (C) Data with only one variable
- ☐ (D) Data that have no variability

Multi-dimensional data include multiple variables for each observation and require specialized analysis techniques.

**#25. Q25. (Fill in the blank) A 'linear algebraic treatment' of data might involve \_\_\_\_\_ to reduce dimensions or solve large systems.**

- ☐ (A) Differential equations
- ☐ (B) Graph theory
- ☐ (C) Matrix operations
- ☐ (D) Logical reasoning

Matrix operations, such as eigenvalue decomposition, are key in reducing dimensions in data analysis.

**#26. Q26. Eigenvalues and eigenvectors are key in:**

☐



- ☐ (A) Calculating simple averages
- ☐ (B) Principal Component Analysis (PCA) and dimensionality reduction
- ☐ (C) Determining the median of a dataset
- ☐ (D) Creating pie charts

PCA uses eigen decomposition to identify the principal components that capture the most variance.

**#27. Q27. (Fill in the blank) \_\_\_\_\_ decomposition is a factorization approach used in big data to break a matrix into singular values and orthonormal vectors.**

- ☐ (A) QR
- ☐ (B) LU
- ☐ (C) SVD (Singular Value Decomposition)
- ☐ (D) Cholesky

Singular Value Decomposition (SVD) decomposes a matrix into singular values and vectors, widely used for dimensionality reduction.

**#28. Q28. Exploratory data analysis (EDA) typically includes:**

- ☐ (A) Ignoring data summaries
- ☐ (B) Generating summary statistics, histograms, box plots, and scatter plots to detect patterns and outliers
- ☐ (C) Only applying advanced machine learning models
- ☐ (D) Discarding any data that do not fit the hypothesis

EDA involves initial data visualization and summarization to understand structure and detect anomalies.

**#29. Q29. Descriptive statistics differ from inferential statistics by focusing on:**

- ☐ (A) Drawing conclusions about a population
- ☐ (B) Summarizing datasets using measures like mean and standard deviation without making population inferences
- ☐ (C) Making predictions for future samples
- ☐ (D) Testing hypotheses

Descriptive statistics summarize the current dataset without extrapolating to a broader population.

**#30. Q30. The 'mean absolute deviation' around the mean is:**

- ☐ (A) The average of the squared differences between each data point and the mean
- ☐ (B) The average of the absolute differences between each data point and the mean
- ☐ (C) The difference between the maximum and minimum values
- ☐ (D) The standard deviation divided by the mean



Mean absolute deviation is calculated as the average of the absolute deviations from the mean, providing a measure of dispersion.

**#31. Q31. Match the following data types with their descriptions:**

- 1. Nominal data;**
- 2. Ordinal data;**
- 3. Interval data;**
- 4. Ratio data**

- (a) Rank-ordered categories (e.g., mild, moderate, severe)**
- (b) Named categories with no inherent order (e.g., hair color)**
- (c) Numeric scale with a meaningful absolute zero (e.g., weight, height)**
- (d) Numeric scale with equal intervals but an arbitrary zero (e.g., temperature in °C)**

- ☐ (A) 1-b, 2-a, 3-d, 4-c  
☐ (B) 1-a, 2-b, 3-c, 4-d  
☐ (C) 1-c, 2-d, 3-a, 4-b  
☐ (D) 1-d, 2-c, 3-b, 4-a

Nominal data are categories with no order (b), ordinal data are rank-ordered (a), interval data have equal spacing (d), and ratio data have a true zero (c).

**#32. Q32. Survival analysis methods may incorporate 'censoring,' which arises when:**

- ☐ (A) Data collection is halted abruptly  
☐ (B) A participant does not experience the event by the study end or is lost to follow-up  
☐ (C) The data are missing completely at random  
☐ (D) None of the above

Censoring occurs when the event of interest is not observed in some participants, due to dropout or study end.

**#33. Q33. The standard error of the mean (SEM) indicates:**

- ☐ (A) The median's variability  
☐ (B) How far the sample mean is likely to be from the population mean  
☐ (C) The range of the data  
☐ (D) The overall sample size

SEM estimates the precision of the sample mean as an estimate of the population mean.

**#34. Q34. In correlation analysis,  $r^2$  (the coefficient of determination) represents:**

- ☐ (A) The strength of the linear relationship only  
☐ (B) The proportion of the variance in one variable that is explained by another





- ☐
- (C) The p-value of the correlation
- ☐
- (D) The slope of the regression line

The coefficient of determination ( $r^2$ ) quantifies the proportion of variance in one variable accounted for by the other.

**#35. Q35. (Fill in the blank) The \_\_\_\_\_ distribution is often used to model count data, such as the number of events in a fixed time interval.**

- ☐
- (A) Exponential
- ☐
- (B) Normal
- ☐
- (C) Poisson
- ☐
- (D) Uniform

The Poisson distribution is commonly used for modeling the number of occurrences of an event in a fixed interval of time or space.

**#36. Q36. The Wilcoxon Rank-Sum (Mann-Whitney) test compares:**

- ☐
- (A) Mean values of two groups assuming normality
- ☐
- (B) Two independent groups on ordinal or non-normally distributed continuous data using ranks
- ☐
- (C) Variances across multiple groups
- ☐
- (D) Paired data from the same group

This non-parametric test compares two independent groups based on rank-order, suitable when data do not follow a normal distribution.

**#37. Q37. Which statement is incorrect about standard deviation (SD)?**

- ☐
- (A) It measures data spread around the mean
- ☐
- (B) A larger SD indicates greater variability
- ☐
- (C) SD is robust to outliers
- ☐
- (D) SD is the square root of the variance

SD is sensitive to outliers, which can significantly affect its value.

**#38. Q38. Chi-square tests are commonly used for:**

- ☐
- (A) Comparing means of continuous variables
- ☐
- (B) Examining associations between two categorical variables in contingency tables
- ☐
- (C) Analyzing correlation coefficients
- ☐
- (D) Predicting continuous outcomes

Chi-square tests analyze categorical data to determine if there is a significant association between variables.



**#39. Q39. Degrees of freedom in statistical tests generally indicate:**

- ☐ (A) The number of values in the final calculation that are free to vary
- ☐ (B) The total sample size
- ☐ (C) The number of missing data points
- ☐ (D) The reliability of the data

Degrees of freedom represent the number of independent values that can vary in a calculation without breaking any constraints.

**#40. Q40. If the data is heavily skewed to the right, which measure of central tendency is typically preferred?**

- ☐ (A) Mean
- ☐ (B) Median
- ☐ (C) Mode
- ☐ (D) Range

The median is less affected by extreme values and is preferred in skewed distributions.

**#41. Q41. Match the following:**

- 1. Parametric test;**
- 2. Non-parametric test;**
- 3. One-sample t-test;**
- 4. Kruskal-Wallis test**

- (a) Compares the median among more than two groups (a rank-based alternative to ANOVA)**
- (b) Assumes normal distribution, using means and standard deviations**
- (c) Compares a single sample mean against a hypothesized value**
- (d) Distribution-free test often using ranks**

- ☐ (A) 1-b, 2-d, 3-c, 4-a
- ☐ (B) 1-d, 2-b, 3-a, 4-c
- ☐ (C) 1-c, 2-b, 3-d, 4-a
- ☐ (D) 1-a, 2-c, 3-b, 4-d

Parametric tests assume a normal distribution (b), non-parametric tests are distribution-free (d), the one-sample t-test compares a sample mean with a hypothesized value (c), and the Kruskal-Wallis test compares medians across groups (a).

**#42. Q42. (Fill in the blank with multiple-choice) A \_\_\_\_\_ distribution typically describes the sum of independent Bernoulli trials—for example, the number of successes in n trials.**

- ☐ (A) Poisson
- ☐ (B) Exponential



- ☐
- (C) Normal
- ☐
- (D) Binomial

The binomial distribution models the number of successes in a fixed number of independent Bernoulli trials.

**#43. Q43. "Metadata" in big data analysis commonly includes:**

- ☐
- (A) Detailed raw measurements only
- ☐
- (B) Contextual details such as creation date, experimental conditions, and sample descriptions
- ☐
- (C) Irrelevant information
- ☐
- (D) The raw experimental measurements only

Metadata comprises additional information that provides context for the primary data.

**#44. Q44. In matrix algebra, 'eigenvalues' are best described as:**

- ☐
- (A) Scalars  $\lambda$  for which there is a non-zero vector  $v$  satisfying  $Av = \lambda v$
- ☐
- (B) The sum of the elements in a matrix
- ☐
- (C) The diagonal elements of the identity matrix
- ☐
- (D) The inverse of a matrix

Eigenvalues are defined by the equation  $Av = \lambda v$ , where  $v$  is a non-zero eigenvector.

**#45. Q45. The primary purpose of PCA (Principal Component Analysis) in multi-dimensional data is:**

- ☐
- (A) To increase the dimensionality of the dataset
- ☐
- (B) Reducing the dimensionality of the dataset while retaining as much variance as possible
- ☐
- (C) To standardize data to have zero mean
- ☐
- (D) To calculate simple averages of multiple variables

PCA reduces the number of variables while preserving the most variance in the data.

**#46. Q46. (Fill in the blank) \_\_\_\_\_ is the method used to factor a rectangular matrix  $M$  into  $U \cdot \Sigma \cdot V^T$ , which is widely employed for dimensionality reduction in big data.**

- ☐
- (A) QR decomposition
- ☐
- (B) LU decomposition
- ☐
- (C) Cholesky decomposition
- ☐
- (D) SVD (Singular Value Decomposition)

SVD decomposes a matrix into singular values and vectors, facilitating dimensionality reduction.



**#47. Q47. Exploratory data analysis (EDA) typically includes:**

- ☐ (A) Ignoring data summaries completely
- ☐ (B) Generating summary statistics, histograms, box plots, and scatter plots to identify patterns and outliers
- ☐ (C) Immediately building predictive models
- ☐ (D) Discarding any data that do not match expectations

EDA involves a preliminary analysis of data through visualizations and summary statistics to understand its structure.

**#48. Q48. A 'z-score' is used to:**

- ☐ (A) Standardize an individual value by subtracting the mean and dividing by the standard deviation
- ☐ (B) Calculate the range of the dataset
- ☐ (C) Determine the median position
- ☐ (D) Estimate the mode from the data

A z-score standardizes data, showing how many standard deviations an observation is from the mean.

**#49. Q49. Which statement is incorrect about inferential statistics?**

- ☐ (A) They allow conclusions about a population based on sample data
- ☐ (B) Confidence intervals and hypothesis tests are commonly used
- ☐ (C) They always produce a zero margin of error
- ☐ (D) They often require assumptions about the data distribution

Inferential statistics always involve some level of uncertainty; a zero margin of error is not possible.

**#50. Q50. If the correlation coefficient between two continuous variables is  $r = -0.85$ , it implies:**

- ☐ (A) No linear relationship
- ☐ (B) A strong negative linear relationship, indicating that as one variable increases, the other tends to decrease
- ☐ (C) A strong positive linear relationship
- ☐ (D) A weak relationship with high variability

A correlation coefficient of  $-0.85$  indicates a strong inverse linear relationship between the variables.

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