

## **NTET Mock Test 09**

START QUIZ
#1. 1. A teacher notices that students are only memorizing facts without understanding underlying concepts. To address this, which level of teaching should the teacher focus on to enhance deeper comprehension?
□ A) Memory level □ B) Understanding level □ C) Reflective level □ D) Application level
#2. 2. During a lesson, a student asks a question that challenges the teacher's explanation. The teacher encourages the discussion and explores the concept further. This scenario bes exemplifies which characteristic of effective teaching?
□ A) Authority and control over the classroom □ B) Flexibility and responsiveness to student input □ C) Strict adherence to lesson plans □ D) Minimizing student questions to maintain order
#3. 3. A teacher wants to promote critical thinking and problem-solving skills among students. Which teaching method would be most appropriate for achieving this objective?
□ A) Lecture-based instruction □ B) Drill and practice exercises □ C) Inquiry-based learning □ D) Memorization techniques
#4. 4. Fill in the blank: To accommodate individual differences among learners, a teache should employ
□ A) A single, uniform teaching strategy for all □ B) Differentiated instruction tailored to diverse needs □ C) Strict grading policies without exceptions □ D) Competitive activities that rank students
#5. 5. An adolescent learner is struggling with abstract concepts in mathematics. According to Piaget's theory of cognitive development, this difficulty is most likely because the studen is in which developmental stage?

A) Sensorimotor stage

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□ B)	Preoperational stage
□ C)	Concrete operational stage
□ D)	Formal operational stage
	6. 6. A teacher observes that some students prefer working alone while others excel in roup settings. Which factor affecting teaching does this observation relate to?
_	Teacher's instructional style
_	Learner's social and emotional characteristics
C)	Support material availability
D)	Institutional policies
p	7. 7. During a clinical teaching session, a student feels unprepared to interact with atients directly. Which method could the teacher use to gradually build the student's onfidence and competence?
□ A)	Assigning theoretical readings only
_	Immediate immersion in patient care without support
_ C)	Utilizing simulation exercises to practice skills
D)	Excluding the student from clinical activities
	8. 8. A student learns best when information is presented through diagrams and charts. ccording to the VARK model, which learning style does this student exhibit?
□ A)	Aural
□ B)	Reading/Writing
(C)	Visual
D)	Kinesthetic
	9. 9. Fill in the blank: When a teacher uses gestures, facial expressions, and eye contact to nhance their message, they are effectively employing communication.
□ B) □	Verbal Non-verbal Written
D)	Digital
st	10. 10. A classroom discussion becomes heated due to cultural misunderstandings among cudents. What barrier to effective communication is occurring, and how should the teacher ddress it?
□ A)	Language barrier; the teacher should enforce the use of a common language
	Physical barrier; the teacher should rearrange seating
	Thysical values, the teacher should realitative seating

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C)	Cultural barrier; the teacher should facilitate a conversation about cultural awareness
D)	Emotional barrier; the teacher should ignore the issue to prevent conflict
cc	11. 11. A teacher notices that despite providing clear instructions, some students onsistently misinterpret assignments. Which aspect of communication might the teacher eed to improve?
	Volume and tone of voice
	Use of complex vocabulary  Clarity and simplicity of massaging
	Clarity and simplicity of messaging  Frequency of assignments
	12. 12. In a diverse classroom, a teacher wants to ensure all students feel included and espected. Which classroom management strategy best supports this goal?
□ A)	Establishing strict rules without input from students
□ B)	Implementing culturally responsive teaching practices
□ C)	Grouping students by ability levels exclusively
□ D)	Minimizing discussions about cultural differences
A)   B)   C)	Behaviorism focusing on punishment and reward  Humanistic approach considering the student's needs  Cognitive development theory emphasizing stages  Classical conditioning through association
	14. 14. Fill in the blank: To foster intrinsic motivation, teachers should focus on activities lat are to the students.
□ B) □ C)	Mandatory and graded  Novel and entertaining  Relevant and meaningful  Easy and unchallenging
fe	15. 15. A teacher uses an online platform to organize class materials, assignments, and edback. How does this use of technology enhance the learning environment?
	By increasing the teacher's workload
	By providing students with 24/7 access to resources
C)	By reducing face-to-face interaction
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$\square$ D) By complicating the submission process	
#16. 16. In managing a practical lab session, a teache safety protocols and provides hands-on supervision. Whi is being prioritized?	
is being prioritized:	
□ A) Administrative efficiency	
□ B) Student autonomy without guidance □	
C) Safety and effective learning	
D) Limiting the use of equipment to prevent damage	
#17. 17. A teacher notices that students are more enga applications. Which teaching approach does this observa	-
□ A) Abstract theoretical instruction	<b>X Y</b> .
□ B) Contextual learning connecting concepts to real-world situations	
□ C) Rote memorization of textbook content	
□ D) Competitive grading practices	
#18. 18. During an assessment, a student applies a con problem. This demonstrates which level of cognitive	-
Taxonomy?	<b>3</b>
A) Knowledge	
B) Comprehension  □	
C) Application	
D) Evaluation	
#19. 19. Fill in the blank: In the Choice Based Credit Sys	tem, students have the flexibility to
A) Skip assessments if they choose  □	
B) Select courses based on their interests and career goals $\Box$	
C) Receive credits without completing coursework  ☐	
D) Avoid foundational subjects	
#20. 20. A teacher wants to assess students' ability to rather than recall facts. Which type of assessment is mo	
□ A) Multiple-choice quizzes	
□ B) Essay assignments requiring critical thinking	
□ C) True/false questions	
□ D) Matching definitions	

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#21. 21. A teacher uses simulation software to replicate complex scientific experiments are not feasible in the school lab. What advantage does this educational technology pro	
□ A) It reduces the need for teacher involvement	
B) It offers interactive and safe learning experiences  □	
C) It limits students' hands-on practice	
D) It simplifies scientific concepts excessively	
#22. 22. To support students who have limited internet access at home, a teacher proprinted materials and schedules computer lab time. Which principle of inclusive educat the teacher applying?	
A) Equity by accommodating individual needs	
B) Standardization of resources	
□ C) Competency-based progression	
D) Competitive resource allocation	
#23. 23. A student struggles with traditional teaching methods but excels when allow build models and prototypes. Which learning style does this indicate, and how ca teacher adapt instruction?	
□ A) Visual learner; provide more diagrams	
B) Aural learner; increase lectures	
□ C) Kinesthetic learner; incorporate hands-on activities	
D) Reading/Writing learner; assign additional reading	
#24. 24. Fill in the blank: According to Vygotsky, learning is most effective when it o within the, where a learner can perform a task with guidance but not alone.	ccurs
□ A) Zone of Proximal Development □	
B) Stages of Cognitive Development	
C) Hierarchy of Needs	
D) Conditioning Framework	
#25. 25. A teacher notices that adult learners in an evening class prefer discussing how information applies to their job experiences. Which principle of andragogy does this reflection.	
A) Adults are dependent learners	
B) Adults need to know the theoretical background only	
□ C) Adults are motivated by practical, real-life applications	
□ D) Adults prefer competitive learning environments	

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	and consider issues	itical pedagogy, stu of power and inequa	dents are encourag lity. What is the prin	-
□ C) To empower stude □	eatus quo e acceptance of informatio ents as critical thinkers and standardized test prepara	active citizens		6
	assessments aligned	_	learning objectives, ves. This process ex	
A) Randomized instr B) Backward design C) Teacher-centered D) Content-focused	in pedagogical planning methodology			
#28. 28. Fill in during the lear		ive assessments are	e used primarily to	provide
□ A) Final evaluations □ B) Summative grade □ C) Ongoing feedback □ D) Ranking among p	<			
			actical tasks but po the student's comp	-
□ B) Utilizing performa □ C) Assigning addition □	ight of written exams ince-based assessments hal homework ore multiple-choice tests			

## #30. 30. A teacher uses an online discussion forum to extend classroom conversations. Which benefit does this ICT tool provide in a learner-centered environment?

□
 A) Limits communication to classroom hours
 □
 B) Encourages passive learning
 □
 C) Facilitates continuous, collaborative learning
 □
 D) Replaces the need for face-to-face interaction

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#31. 31. During a	debate on	a controver	rsial topi	ic, the teacher	ensures	all s	tudents'
perspectives are demonstrating?	heard and	respected.	Which	communication	skill is	the	teacher
A) Assortiveness							

A)	Assertiveness
B)	Active listening and facilitation
C)	Dominance in conversation
D)	Deflecting challenging questions
#	32. 32. A teacher notices that students from different cultural backgrounds have varied
re	esponses to group work. How can the teacher address this diversity to enhance learning?
□ A)	Assign group roles that leverage individual strengths
B)	Avoid group work to prevent discomfort
C)	Expect all students to conform to a single group dynamic
D)	Grade students solely on individual assignments
#	33. 33. Fill in the blank: In constructivist learning theory, knowledge is constructed by the
le	earner through
□ A)	Passive reception of information
□ B)	Social interaction and personal experiences
	Memorization of facts
D)	Following strict instructions without deviation
#	34. 34. A teacher wants to develop self-directed learning among students. Which strategy
W	ould be most effective?
□ A)	Providing all the answers in advance
□ B)	Encouraging goal-setting and reflection
(C)	Limiting access to resources
□ D)	Dictating every step of the learning process
	35. 35. A student often asks questions that connect the lesson to current events. Which eaching method would best support this student's learning style?
□ A)	Teacher-centered lectures
	Contextual and problem-based learning
C)	Repetition and drills
□ D)	Individual silent reading

#36. 36. In a summative assessment, a teacher includes questions that require students to

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synthesize information from multiple sources. Which cognitive skill is being assessed?
□ A) Recall □ B) Comprehension □ C) Analysis □ D) Synthesis #37. 37. A teacher incorporates multimedia presentations, group discussions, and hands-or activities in a single lesson. Which educational principle is being applied?
A) Uniform teaching methods B) Multimodal instruction to address various learning styles C) Simplifying lesson planning D) Focusing on auditory learners only
#38. 38. Fill in the blank: In Bloom's Taxonomy, the highest level of cognitive learning is
A) Application B) Analysis C) Evaluation D) Creation #39. 39. A teacher uses open-ended questions to stimulate deeper thinking. This technique
is most effective in promoting which level of learning?
□ A) Memorization □ B) Understanding □ C) Critical thinking and reflection □ D) Basic knowledge recall
#40. 40. A student prefers to learn by watching videos and visual demonstrations. Which
instructional strategy would best support this preference?  A) Providing lengthy text-based materials B) Incorporating visual aids and multimedia content C) Emphasizing lectures without visuals D) Assigning extensive writing tasks  #41. 41. A teacher implements peer teaching sessions where students explain concepts to each other. Which learning theory supports this approach?
□ A) Behaviorism

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□ B)	Social constructivism
□ C)	Classical conditioning
□ D)	Information processing theory
	42. 42. During an online class, a teacher notices some students are disengaged. Which
	rategy could enhance virtual classroom management?
	Increasing lecture time
	Incorporating interactive elements like polls and breakout rooms
C)	Disabling chat functions to minimize distractions
D)	Reducing opportunities for student participation
#	43. 43. Fill in the blank: Effective feedback should be specific, timely, and
V)	General
	Judgmental
	Constructive
	Delayed
	44. 44. A teacher observes that students are anxious about an upcoming high-stakes test.
	hich assessment approach could reduce anxiety while still evaluating learning?
□ A)	Surprise quizzes without prior notice
⊔ B)	Formative assessments spread throughout the course
□ C)	One final exam determining the entire grade
□ D)	Strict time limits on all tests
#	45. 45. A student excels in collaborative projects but struggles with individual
	ssignments. What does this suggest about the student's learning preferences, and how can
th	ne teacher adapt?
□ Δ)	Prefers independent work; assign more solo tasks
	Thrives in social learning environments; incorporate more group activities
	Lacks ability; reduce expectations
	Is unmotivated; implement stricter discipline
	46. 46. In addressing diverse learning needs, a teacher uses universal design for learning JDL) principles. Which practice aligns with UDL?
, ·	, - , p p p g
	Providing multiple means of representation, expression, and engagement
	Offering a single way to access content
C)	Tailoring lessons to the highest-performing students only

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D) Limiting the use of technology
#47. 47. A teacher notices that feedback is often not utilized by students to improve. How can the teacher enhance the effectiveness of feedback?
□ A) Make feedback more frequent and detailed □
B) Provide feedback only at the end of the term $\hfill\Box$
C) Focus on grades rather than comments  □
D) Use generic statements applicable to all students
#48. 48. Fill in the blank: In andragogy, it is important to recognize that adult learners ar
□ A) Dependent on the instructor for all learning decisions
□ B) Motivated by external rewards exclusively
□ C) Self-directed and bring valuable experiences to the learning process
□ D) Uninterested in the relevance of content to real life
#49. 49. A teacher plans a lesson that allows students to explore concepts at their own pac
using online resources. Which teaching method does this represent?
□ A) Direct instruction □
B) Self-paced learning □
C) Teacher-centered lecture
D) Group-based learning only
#50. 50. A teacher incorporates case studies into the curriculum to enhance learning. What is the primary benefit of using case studies in education?
□ A) They simplify complex concepts into easy facts □
B) They provide real-world contexts for applying knowledge
C) They reduce the need for classroom discussion
D) They focus on theoretical knowledge without application
#51. 51. A teacher wants to encourage students to reflect on their learning process an understand their thought patterns. Which level of teaching should the teacher focus on tachieve this goal?
□ A) Memory level
□ B) Understanding level
□ C) Reflective level
□ D) Application level

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#52	. 52. A stu	dent consis	stently excels in	n tasks t	that involv	e analyzin	g and d	reating	new id	leas
but	struggles	with rote	memorization	. Which	teaching	strategy	would	best su	pport	this
stud	ent's stre	ngths?								

•	
□ A) Emphasizing repetition and drills	
□ B) Incorporating project-based learning activities	
□ C) Assigning extensive reading assignments	
□ D) Focusing on multiple-choice tests	
#53. 53. A teacher notices that lectures are not engaging students effectively. To increas	5€
engagement, the teacher decides to implement cooperative learning. What is the primar	
benefit of this teaching method?	
□ A) It reduces the teacher's workload	
□ B) It fosters collaboration and peer learning among students	
C) It allows for more standardized testing	
□ D) It ensures students work individually	
#54. 54. Fill in the blank: Differentiated instruction is a teaching approach that involve	35
A) Providing the same materials to all students	
B) Tailoring instruction to meet individual learner needs	
C) Grouping students by ability and teaching them separately	
D) Focusing only on the highest-achieving students	
#55. 55. An adult learner returns to education and prefers learning that relates directly $\mathfrak t$	t
their work experience. Which principle of andragogy does this preference illustrate?	
□ A) Adults are motivated by external rewards	
□ B) Adults need to know why they are learning something	
□ C) Adults bring life experiences to their learning	
□ D) Adults prefer abstract concepts over practical applications	
#56. 56. A teacher uses scaffolding techniques to support students in mastering comple	۲,
tasks. Which educational theory supports this approach?	••
A) Behaviorism □	
B) Vygotsky's Zone of Proximal Development □	
C) Piaget's Stages of Cognitive Development □	
D) Classical Conditioning	

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	learning style does this student exhibit?
□ A) Visual □ B) Aural □ C) Reading/Writing □ D) Kinesthetic	
#58. 58. Fill in the blank: In a multi integrating into the curricul.	cultural classroom, a teacher can promote inclusivity by ım.
□ A) Only the dominant culture's perspectives	
□ B) Cultural diversity and multiple viewpoints	
□ C) Stereotypical representations	
□ D) Competitive activities that favor certain grou	ps
	me students are reluctant to participate due to language tegy can help overcome this barrier?
□ A) Speaking faster to cover more material □ B) Using simple language and visual aids □ C) Avoiding interaction with these students □ D) Relying solely on written instructions	Billion
#60. 60. During a group project, facilitate effective communication (	conflicts arise among students. How can the teacher to resolve the issues?
□ A) Assign blame to specific students □ B) Remove group work from the curriculum	
C) Teach conflict resolution and active listening	skills
D) Let students resolve it without guidance	
#61. 61. A student often disrupts c	lass but shows a strong interest in technology. How can improve classroom behavior and engagement?
□ A) Prohibit the use of technology in class	
$\square$ B) Assign the student to help with tech-related t	rasks
□ C) Ignore the disruptive behavior	
D) Focus solely on disciplinary measures	

#62. 62. In planning lessons, a teacher uses Bloom's Taxonomy to ensure a range of cognitive skills are addressed. Which of the following represents the highest level of

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cognitive learning in this taxonomy?
□ A) Applying
B) Understanding □
C) Analyzing □
D) Creating
#63. 63. Fill in the blank: A teacher adopting a constructivist approach believes that learners construct knowledge through
□ A) Passive absorption of information □
B) Active engagement and experiences
C) Memorization of textbook content
D) Teacher-centered lectures
#64. 64. A teacher provides immediate feedback during a learning activity. What is the primary advantage of this practice?
A) It integrants the flow of the legger
A) It interrupts the flow of the lesson
B) It allows students to correct mistakes in real-time
C) It delays the learning process
D) It focuses on negative aspects only
#65. 65. A classroom is equipped with tablets for each student. Which instructional strategy can best utilize this technology to enhance learning?
□ A) Solely using the tablets for note-taking
B) Incorporating interactive educational apps and resources
LI C) Limiting tablet use to free time
D) Replacing all face-to-face instruction with tablet use
#66. 66. A student feels anxious about participating in class discussions but excels in written assignments. How can the teacher support this student's learning and confidence?
A) Force the student to participate orally □
B) Encourage alternative forms of participation, like online forums □
C) Ignore the student's discomfort
D) Reduce written assignments to focus on oral participation
#67. 67. During an assessment, a teacher notices that many students misinterpret a

improvement?

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A)	Difficulty level of questions
B)	Clarity and precision of language used
C)	Length of the assessment
D)	Timing and pacing
	68. 68. Fill in the blank: In educational assessment, validity refers to the extent to which assessment measures
□ A) □	Student effort
	What it is intended to measure
C)	General intelligence
D)	The amount of content covered
	69. 69. A teacher uses peer assessment as part of the evaluation process. What is a otential benefit of this approach?
□ A)	Reducing the teacher's workload significantly
B)	Encouraging students to engage critically with each other's work
C)	Introducing bias and unfair grading
D)	Eliminating the need for self-assessment
	70. 70. A student excels in understanding concepts but struggles with timed tests. Which is sessment method could provide a more accurate measure of the student's abilities?
□ A)	Open-book, untimed assessments
⊔ B)	Strictly timed multiple-choice tests
	Oral examinations under time constraints
D)	Group projects with tight deadlines
	71. 71. In a flipped classroom model, what is the teacher's primary role during class time?
	Delivering lectures
_	Facilitating activities and addressing individual needs
	Assigning reading for homework
D)	Testing students on lecture content
	72. 72. A teacher wants to integrate critical pedagogy into the curriculum. Which activity igns with this educational approach?
_	Memorizing historical dates
	Analyzing societal issues and proposing solutions
_ C) _	Focusing solely on standardized test preparation

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D) Avoiding con	roversial topics
	in the blank: Andragogy emphasizes that adult learners are motivated to learnerceive the learning to be
□ A) Entertaining	egardless of content
☐ B) Relevant to t	eir personal and professional lives
□ C) Mandated by	authority figures
□ D) Simplistic an	undemanding
#74. 74. A	eacher uses case studies from various cultures in a global business course
Which peda	ogical concept does this practice illustrate?
□ A) Culturally res	ponsive teaching
☐ B) Standardized	curriculum
□ C) Teacher-cent	red instruction
☐ D) Exclusion of	iverse perspectives
	udent with a strong kinesthetic learning preference is struggling in a traditional discussion discussions. How can the teacher adapt instruction to support this student?
□ A) Continue wit	lectures, expecting the student to adjust
B) Incorporate h □	ands-on activities and movement into lessons
	eading and note-taking tasks
D) Reduce phys	cal activities to encourage focus
	ing remote learning, students report feeling disconnected. Which strategy can e engagement in a virtual environment?
□ A) Reducing live	interactions to minimize technical issues
	interactive tools like polls and breakout rooms
□ C) Assigning mo	re independent work
□ D) Limiting opp	rtunities for student collaboration
	in the blank: Effective classroom management strategies aim to maximize ning by minimizing
□ A) Instructional	ime
□ B) Student parti	ipation
□ C) Disruptions a	nd off-task behavior
D) Use of techn	logy

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	78. 78. A teacher wants to promote higher-order thinking skills. Which type of question hould they use during discussions?
□ A)	Recall questions requiring memorization
	Closed-ended questions with one correct answer
	Open-ended questions that encourage analysis and synthesis
	Rhetorical questions without expecting answers
	79. 79. A student often challenges the validity of information presented in class. How nould the teacher respond to foster a positive learning environment?
□ A)	Discourage questioning to maintain authority
B)	Encourage critical thinking and provide evidence-based responses
C)	Ignore the student's comments
D)	Remove the student from discussions
	80. 80. A teacher incorporates self-assessment opportunities for students. What is a key enefit of this practice?
□ A)	It reduces the teacher's grading responsibilities
B)	It helps students develop metacognitive skills
C)	It allows students to assign their own grades
D <sub>1</sub>	It replaces the need for formal assessments
	81. 81. In designing a curriculum, a teacher ensures that learning objectives are specific leasurable, achievable, relevant, and time-bound (SMART). Why is this important?
	It satisfies administrative requirements
B) □	It provides clear goals for both teaching and learning
C)	It limits the scope of the curriculum
	It focuses solely on standardized testing
#	82. 82. Fill in the blank: In Piaget's theory, the stage where children begin to think logically
a	bout abstract concepts is the
□ A) □	Sensorimotor stage
B)	Preoperational stage
	Concrete operational stage

## #83. 83. A teacher notices that students are more engaged when they can relate new information to their existing knowledge. Which learning principle does this observation

D) Formal operational stage

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support?
□ A) Extrinsic motivation
B) Schema theory in cognitive psychology
□ C) Behaviorist reinforcement □
D) Classical conditioning
#84. 84. A student demonstrates understanding by teaching a concept to classmates. Which level of Bloom's Taxonomy does this activity represent?
□ A) Remembering □
B) Understanding
C) Applying
D) Teaching is not part of Bloom's Taxonomy
#85. 85. A teacher wants to use ICT to enhance collaboration among students. Which too would be most appropriate?
A) Individual word processors  □
B) Collaborative online platforms like Google Docs
C) Slide projectors
D) Overhead transparencies
#86. 86. Fill in the blank: An effective learning environment is one where students fee to take intellectual risks.
D
A) Afraid
B) Encouraged  □
C) Indifferent  □
D) Discouraged
#87. 87. A teacher is planning assessments and wants to ensure they are fair and unbiased Which practice should they avoid?
A) Using a variety of assessment types  ☐
B) Including culturally biased questions  □
C) Providing clear criteria and rubrics □
D) Allowing for different ways to demonstrate learning
#88. 88. A student with limited access to technology is struggling with online assignments How can the teacher promote equity in this situation?
□ A) Penalize the student for incomplete work

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□ B)	Provide alternative assignments that do not require technology
□ C)	Ignore the issue, expecting the student to resolve it
□ D)	Reduce the overall workload for the class
	89. 89. In addressing multiple intelligences, a teacher includes music and rhythm in
	essons. Which intelligence is being targeted?
	Logical-mathematical
□ B)	Linguistic
□ C)	Musical-rhythmic
□ D)	Bodily-kinesthetic
	90. 90. A teacher wants students to learn from mistakes during the learning process. Thich type of assessment is most conducive to this goal?
	High-stakes summative assessments
Б)	Formative assessments with constructive feedback
C)	Strict grading without feedback
D)	Assessments focusing on punitive measures
	91. 91. Fill in the blank: According to Bronfenbrenner's ecological systems theory, a child's evelopment is influenced by
	Constitute to store evaluatively
	Genetic factors exclusively
	Isolated individual experiences
	Multiple environmental systems interacting
	The teacher's personal beliefs
	92. 92. A teacher uses role-playing activities to teach communication skills. Which learning tyle does this method primarily engage?
□ A)	Visual
□ B)	Aural
C)	Reading/Writing
	Kinesthetic
#	93. 93. A student excels in tasks requiring logical reasoning and pattern recognition. Which areer might align well with this student's strengths?
□ A)	Musician
	Mathematician or Engineer
	Artist
ر,	

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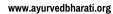
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D) Writer	
#94. 94. Fill in the blank: In Maslow's hierarchy of needs, needs must be met bef a student can focus on learning.	ore
A) Self-actualization B) Esteem C) Physiological and safety D) Cognitive  #95. 95. A teacher is designing an inclusive lesson plan. Which practice should the incorporate to support students with different abilities?	hey
A) Using one teaching method for all  B) Providing multiple means of engagement and expression  C) Focusing only on the average-performing students  D) Avoiding accommodations to treat all students the same	
#96. 96. A teacher notices that students are disengaged during long lectures. Wh instructional strategy could improve engagement?	ich
□ A) Increasing lecture length □ B) Incorporating active learning techniques □ C) Assigning more reading □ D) Limiting opportunities for interaction	
#97. 97. A teacher wants to develop students' problem-solving skills in real-world contex. Which teaching method would be most effective?	ĸts.
□ A) Problem-based learning □ B) Memorization of formulas □ C) Teacher-centered lectures □ D) Standardized testing	
#98. 98. Fill in the blank: Effective feedback focuses on the task, process, and rather than the individual personally.	,
□ A) Personal traits □ B) Self-regulation strategies □ C) Comparisons with peers □ D) General abilities	

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#99.	99.	A teacher	encourages	students t	o set their	own le	earning	goals and	monitor	their
prog	ress.	Which ed	ucational con	cept does	this practic	e prom	note?			

A) Learned helplessness
3) Self-regulated learning
C) Dependency on the teacher
7) Fixed mindest

#100. 100. A student learns best when they can connect new information to music or rhythms. According to Gardner's theory of multiple intelligences, which intelligence is prominent in this student?

A) Linguistic intelligence
B) Logical-mathematical intelligence
C) Musical intelligence
D) Spatial intelligence
Previous
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## **Results**

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